

**Approval of the Procedure for Student Admission  
to the Full-time Bachelor's Program for the Fall Semester of  
the 2025–2026 Academic Year**

Pursuant to Article 18.1 of the Law on Higher Education; the “Student Admission Procedure” approved by Order No. A/143 of the Minister of Education and Science dated March 20, 2024; Order No. A/228 dated December 5, 2024 on “Setting Minimum Threshold Scores”; Order No. A/211 dated May 3, 2024 on “Regulation of Admission to Programs in Priority and High-Demand Fields”; Articles 5.4.1 and 5.4.8.9 of the Charter of the National University of Mongolia; Article 4.2.2 of the “NUM’s Procedure for Teaching And Learning Activities”; and the minutes and resolution of the Rector’s Council meeting of the NUM dated March 18, 2025, IT IS HEREBY ORDERED:

1. To approve the “Procedure for Student Admission to the Full-time Bachelor’s Program of the National University of Mongolia for the Fall Semester of the 2025–2026 Academic Year” as attached.
2. To assign the Director of the Department of Academic Program and Quality Assurance (S. Bulgantamir) and the Director of the Department of Digital Transformation (A. Baatarbilg) to organize the promotion and dissemination of the admission policy and procedure following the issuance of this Order.
3. To instruct the Vice-Rector for Academic Affairs and Student Development (D. Zayabaatar), the Director of the Department of Academic Program and Quality Assurance (S. Bulgantamir), the Director of the Department of Digital Transformation (A. Baatarbilg), and the members of the Admission Committee to organize the admission activities in accordance with the Procedure.
4. To assign the Vice-Rector for Academic Affairs and Student Development (D. Zayabaatar) to oversee the implementation of the Procedure, as well as the conduct and outcomes of the admission activities.

RECTOR

B. Ochirkhuyag

**PROCEDURE FOR STUDENT ADMISSION TO THE FULL-TIME BACHELOR'S PROGRAM  
OF THE NATIONAL UNIVERSITY OF MONGOLIA FOR THE FALL SEMESTER OF THE  
2025–2026 ACADEMIC YEAR**

**One. General Provisions**

- 1.1. Admission to the full-time bachelor's programs of the National University of Mongolia (hereinafter referred to as NUM) for the Fall Semester of the 2025–2026 academic year shall be carried out in accordance with the Law on Higher Education of Mongolia, the "Student Admission Procedure" approved by Order No. A/143 of the Minister of Education and Science dated March 20, 2024, Order No. A/228 dated December 5, 2024 on "Setting Minimum Threshold Scores," other relevant legal acts, and this Procedure (hereinafter referred to as the Procedure).
- 1.2. For the purposes of this Procedure, an applicant who submits a request for admission to the full-time bachelor's programs of NUM shall be referred to as a "registrant," the number of students to be admitted shall be referred to as the "admission quota," a registrant who has secured admission within the admission quota shall be referred to as an "admitted student," the online registration platform shall be referred to as the "admission system," and the working group appointed to organize the admission activities shall be referred to as the "admission committee."
- 1.3. The admission quota for full-time bachelor's programs of NUM for both Ulaanbaatar and rural areas shall be determined by the NUM Governing Board.
- 1.4. The admission procedure, the threshold scores of the Admission Examination (AE) for admission to constituent or branch schools, and other relevant information shall be posted on the admission system at <https://burtgel.num.edu.mn>
- 1.5. Admission of foreign citizens to NUM shall be regulated by the "Procedure for Admission of Foreign Citizens to NUM."

**Two. Admission Committee**

- 2.1. The Admission Committee of NUM shall be appointed by the order of the Rector of NUM.
- 2.2. The Chair of the Admission Committee shall provide leadership in organizing the admission process, and any issues not regulated by this Procedure shall be discussed and resolved by the Committee based on the proposals of the constituent or branch schools.
- 2.3. If the admission quota remains unfilled after the registration period has ended, the Admission Committee may organize supplementary admission through the online system.

**Three. Requirements for Registrants**

- 3.1. Individuals wishing to be admitted to NUM shall familiarize themselves with this Procedure and register through the admission system.
- 3.2. Admission shall be organized in two zones: the capital city and rural areas. A registrant shall compete in the zone corresponding to the location where they took the Admission Examination (AE) organized by the Educational Evaluation Center (EEC).
- 3.3. A registrant who has chosen a program that requires a skills examination shall take the skills examination.

- 3.4. A registrant shall select and register for programs offered by the School of Sciences (SS), the School of Information Technology and Electronics (SITE), the School of Engineering and Technology (SET), the Business School (BS), the School of Law (SL), School of Political Science, International Relations, and Public Administration (SPIRPA), School of Business and Information Technology of NUM in Zavkhan Province (SBITZ), the NUM Western Branch School (WBS), or the NUM Eastern Branch School (EBS). Registrants to the School of Sciences shall choose programs in the fields of Natural Sciences, Social Sciences, or Humanities.
- 3.5. A registrant may, at their own discretion, register for multiple programs at constituent or branch schools.
- 3.6. A registrant must hold a valid certificate issued by the EEC or be registered with the EEC to take the AE in 2025. Current students of NUM are not eligible to register.
- 3.7. A citizen of Mongolia who has completed general education abroad shall follow the "Procedure for Equating International Examination Scores with the General Entrance Examination Scores of Mongolia" approved by Order No. A/347 of the Minister of Education and Science dated October 6, 2021.

#### **Four. Application for Admission**

- 4.1. Applicants across the country who wish to be admitted to NUM shall register online in the section for bachelor's full-time admission at <https://burtgel.num.edu.mn>.
- 4.2. Registration shall open at 09:00 on June 3, 2025 and close at 12:00 on June 23, 2025.
- 4.3. A registrant shall log in to the admission system using the registration number and password from the EEC system. If the registrant has taken the AE multiple times, the application shall be submitted using the latest registration number. All required information shall be entered accurately and confirmed in the system.
- 4.4. The registrant shall be responsible for the accuracy of the information entered in the admission system, and NUM shall not be liable for any issues arising from inaccurate or incorrect information provided.
- 4.5. Once access to the admission system is granted, the registrant shall select a program from the constituent or branch schools (see Table 1 of this Procedure) and confirm the application by paying the registration fee electronically. (Detailed instructions for payment are available in the admission system.)
- 4.6. The registration fee shall be paid once, and the registrant may apply to multiple programs of constituent or branch schools. The registration fee shall be charged in accordance with the "Schedule of Other Service Fees" approved by the NUM Governing Board. The registration fee is non-refundable.

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#### **Five. Selection of Admitted Students**

- 5.1. The AE results and other relevant information of registrants shall be transferred from the EEC to the admission system, and the corresponding calculations shall be made. The admission score list for each program of constituent or branch schools shall be issued one day after the close of admission registration.
- 5.2. For NUM constituent schools in Ulaanbaatar, the minimum scores for both the "Core" and "Supplementary" examinations shall not be lower than 490, and for branch schools in rural areas, not lower than 430. A subject score counted as a core examination result shall not be double-counted as a supplementary examination result.

- 5.3. The score of a registrant shall be calculated as follows: the highest subject score designated as a core examination result shall be multiplied by 0.7, and the highest subject score designated as a supplementary examination result shall be multiplied by 0.3. The calculated admission score shall be the sum of these two. The threshold scores for programs of constituent/branch schools and joint programs shall follow those specified in Table 1 of this Procedure.
- 5.4. In the event of tied admission scores (in the case of identical calculated admission scores), the percentage performance in the AE shall be calculated and used to determine ranking and admission. If the percentage performance is also equal, the following shall be considered in order: the average grade on the educational certificate, the core subject score, the core subject performance, the Mongolian language and literature score, the Mongolian language and literature performance, and the AE average score. The percentage performance in the AE shall be calculated in accordance with the methodology specified in Section 5.3 of this Procedure.
- 5.5. For programs that require a skills examination, the examination shall be organized at the relevant constituent or branch school in accordance with the Skills Examination Guidelines (Annex). The skills examination shall be graded on a scale of up to 100 points. This score shall be mapped to the standardized admission score as follows.

| No. | Examination Score<br>/Raw Score – A/ | Standardized Score |
|-----|--------------------------------------|--------------------|
| 1   | 95-100                               | 760-800            |
| 2   | 90-94.9                              | 720-759            |
| 3   | 85-89.9                              | 680-719            |
| 4   | 80-84.9                              | 640-679            |
| 5   | 75-79.9                              | 600-639            |
| 6   | 70-74.9                              | 560-599            |
| 7   | 65-69.9                              | 520-559            |
| 8   | 60-64.9                              | 490-519            |
| 9   | 0-59                                 | 200-489            |

- 5.6. The standardized score of the skills examination shall be calculated as a supplementary examination score. If the raw score of the examinee is between 0 and 59, the standardized score shall be calculated by the formula  $X = 200 + A \times 4.66$ . If the raw score of the examinee is between 60 and 100, the standardized score shall be calculated by the formula  $X = 490 + (A - 60) \times 8$ . An examinee who obtains a raw score of 60 or above, corresponding to a standardized score of 490 or above, shall be considered to have passed the skills examination.
- 5.7. A registrant shall be considered an outstanding applicant and admitted within the admission quota based on official certificates, diplomas, or documents issued by authorized organizations if the registrant meets any of the following criteria within the last two years.
- 5.7.1.** Graduates of general education schools who have won first to third place in international Olympiads designated by the Ministry of Education and Science, or

- who have met the conditions specified in Table 2 of this Procedure in national Olympiads, shall be directly admitted to the relevant field of study.
- 5.7.2. Registrants who have obtained an international English examination score of IELTS 5, TOEFL iBT 45, or PTE 40.8 and above shall be ranked by percentage performance, and the top 10 registrants shall be directly admitted to the Humanities Division of the SS.
  - 5.7.3. Registrants who have achieved a grade of b (B) or above in the Cambridge International AS (A) Level Examination, or a score of 4 or above in the International Baccalaureate (IB) program, shall be ranked by scores in the subjects designated as core examinations for each school, and the top 3 registrants shall be directly admitted.
  - 5.7.4. Up to 10 registrants with outstanding achievements in sports may be selected by the Admission Committee based on the recommendation of the relevant academic department, and may be admitted through contract to the Business School (quota – 2), the School of Information Technology and Electronics (quota – 2), the School of Sciences, the School of Engineering and Technology, the Western Branch School, the Eastern Branch School, and the School of Business and Information Technology in Zavkhan. (Registrants who have won medals or prizes in Olympic, continental, or world championships, or medals in national youth and junior championships, shall be ranked and selected based on their achievements).
- 5.8. An outstanding applicant shall have taken the AE in the subjects designated as core and supplementary examinations for the relevant constituent or branch school and shall have met the minimum threshold scores set by NUM.
  - 5.9. Graduates of the secondary school affiliated with NUM who have taken the AE in the subjects designated as core and supplementary examinations for the relevant constituent school and have met the calculated threshold score of the program shall be directly admitted to the programs of the School of Sciences, the School of Information Technology and Electronics, and the School of Engineering and Technology. Graduates of NUM's local secondary schools who have taken the AE in the subjects designated as core and supplementary examinations for the relevant branch school and have met at least the minimum threshold scores for university admission set by the Ministry of Education and Science shall be directly admitted to the programs of the Western Branch School, the Eastern Branch School, and the School of Business and Information Technology in Zavkhan.
  - 5.10. A registrant who meets the conditions set out in Sections 5.7.1–5.7.4 and 5.9 shall register under one of the categories “Olympiad,” “International English Examination,” “Cambridge and IB International Examinations,” “Sports Excellence,” or “NUM Secondary School,” pay the registration fee specified in Section 4.5 of this Procedure, and submit scanned copies of documents evidencing compliance with the relevant condition together with the application by email to [elselt@num.edu.mn](mailto:elselt@num.edu.mn)
  - 5.11. at the Department of Academic Program and Quality Assurance no later than 17:30 on June 16, 2025 (seven days prior to the registration deadline).

## **Six. Granting of Admission**

- 6.1. Admission shall be granted nationwide through the online system at <https://burtgel.num.edu.mn>.
- 6.2. A registrant shall check in the admission system whether they are included in the admission quota after the publication of the admission score list.

- 6.3. A registrant who has been selected under the category of outstanding applicants or who has graduated from the NUM affiliated secondary school shall confirm admission by paying the tuition fee equivalent to one credit of the general core curriculum course of the respective constituent or branch school within the prescribed period.
- 6.4. The process of granting admission shall begin at 12:00 on June 24, 2025 and close at 12:00 on July 4, 2025.
- 6.5. An admitted student who is included in the admission quota of more than one program of constituent or branch schools shall select only one program from one constituent or branch school. Upon selection, the registrant's name shall be removed from the admission quota list of the other constituent or branch schools, and the threshold line shall be lowered by one. As a result of lowering the threshold line, the next registrant on the list shall be granted admission.
- 6.6. A registrant who has been included in the admission quota shall confirm admission within one (1) hour of being granted admission. Failure to confirm admission within this period shall be considered as a withdrawal from admission to NUM, and the admission shall be transferred to the next registrant on the list.
- 6.7. A registrant included in the admission quota shall log into the admission system within the period specified in Section 6.6, pay the tuition fee equivalent to one credit of the general core curriculum course of the respective constituent or branch school, and confirm admission.
- 6.8. The confirmation payment shall be counted towards the student's tuition fee. In case of withdrawal of admission, the payment shall not be refunded.

#### **Seven. Registration of Admitted Students**

- 7.1. By 15:00 on August 8, 2025, an admitted student shall log into the bachelor's full-time admission section of the system at <https://burtgel.num.edu.mn>, complete the registration form, confirm acceptance of the "Agreement on Studying at NUM," register electronically, submit the request to become a student, and obtain a student ID number and password.
- 7.2. If a student fails to register within the period specified in Section 7.1 of this Procedure, it shall be considered as a withdrawal from admission to NUM.

#### **Eight. Tuition Discounts and Scholarships for Admitted Students**

- 8.1. Admitted students who have won first to third place in international or national Olympiads designated by the Ministry of Education and Science shall be granted a tuition fee discount of 50 to 100 percent as follows:
  - 8.1.1. Admitted students who have won first to third place in international Olympiads – 100 percent;
  - 8.1.2. Admitted students who have won first place in national Olympiads – 100 percent.
  - 8.1.3. Admitted students who have won second place in national Olympiads – 75 percent.
  - 8.1.4. Admitted students who have won third place in national Olympiads – 50 percent
- 8.2. If the requirements set out in Sections 2.1–2.7 of Government Resolution No. 103 of March 6, 2024 on "Procedure for Providing Support to Teachers, Students in Teacher Education Programs, and Children of Teachers and Staff to Study in Priority and High-Demand Professions" are met, the tuition fees shall be fully financed by the State.
- 8.3. Admitted students who have been awarded through the National Mongolian Calligraphy Contest and granted admission (to a program in the Humanities Division of the School of

Sciences) shall be provided with a full tuition scholarship funded by the Government for the entire duration of study.

- 8.4. Branch schools in rural areas may establish their own conditions for scholarships and tuition discounts.
- 8.5. Scholarships granted to admitted students shall be applied to the tuition fees of the first academic year and regulated by the “Procedure for Granting Scholarships to Students of NUM.”

### **Nine. Admission to Full-time Bachelor’s Programs Without AE Scores**

- 9.1. Citizens who meet the criteria set out in Section 2.4 of the “Student Admission Procedure” approved by Order No. A/143 of the Minister of Education and Science dated March 20, 2024 may be admitted without AE scores.
- 9.2. Citizens specified in Section 9.1 of this Procedure shall register through the integrated registration system at <https://burtgel.num.edu.mn>. Registration shall open at 09:00 on May 1, 2025 and close at 12:00 on June 3, 2025.
- 9.3. Registrants shall select from the list of full-time bachelor’s programs specified in Table 1 of this Procedure.
- 9.4. Бүртгүүлэгч нь элсэлтийн системд шаардлагатай мэдээллийг оруулж, элсэх хүсэлтээ гаргаж, бүртгэлийн хураамжийг төлнө.
- 9.5. Бүртгүүлэхдээ элсэлтийн систем дэх анкетыг бөглөж, дараах бичиг баримтыг цахим хэлбэрээр хавсаргана. Үүнд:
- 9.6. Registrants shall enter the required information into the admission system, submit an application for admission, and pay the registration fee.
- 9.7. When registering, registrants shall complete the application form in the admission system and attach the following documents electronically:
- National ID card or equivalent identification document ((Mongolian passport for foreign travel)
  - Diploma of prior education with transcript (if issued in a foreign language, it must be translated into Mongolian and notarized)
  - Photo (taken within the last three months, size 3x4)
- 9.8. Up to 10 percent of the admission quota for each program in Ulaanbaatar may be filled without AE scores. For programs in the Natural Sciences and Humanities Divisions of the School of Sciences, the “Forest Engineering” program of the School of Engineering and Technology, and programs of branch schools, no quota shall be applied.
- 9.9. If the number of registrants exceeds the quota, the Admission Committee shall organize an examination in cooperation with the relevant department to select admitted students.
- 9.10. The admission process shall be organized no later than June 18, 2025.
- 9.11. A registrant who is included in the admission quota shall confirm admission by paying the tuition fee equivalent to one credit of the general core curriculum course of the respective constituent or branch school. In case of withdrawal of admission, the payment shall not be refunded.
- 9.12. By 15:00 on June 23, 2025, an admitted student shall log into the integrated registration system at <https://burtgel.num.edu.mn>, confirm acceptance of the “Agreement on Studying at NUM,” register electronically, submit the request to become a student, and obtain a student ID number and password. Failure to register shall be considered a withdrawal from admission.
- 9.13. Issues related to credit transfer shall be regulated by the “Procedure on Credit Transfer at NUM.”

### **Ten. Other provisions**

- 10.1.** The admission process of NUM branch schools in rural areas may additionally be organized in the traditional form until August 20, 2025.
- 10.2.** Upon written request of a registrant who has overpaid the registration fee or has not confirmed admission, the excess registration fee or the confirmation payment shall be refunded. Registrants shall submit requests for refunds no later than August 31. Requests submitted after this date shall not be accepted.
- 10.3.** Registrants are required to familiarize themselves with this Admission Procedure in person.
- 10.4.** Complaints and disputes related to the admission process shall be resolved by the Admission Committee.
- 10.5.** The implementation of the 2025–2026 academic year admission to full-time bachelor's programs of NUM by academic programs constitutes the implementation of Order No. A/228 of the Minister of Education and Science dated December 5, 2024 on "Setting Minimum Threshold Scores" and shall not affect the liberal arts teaching and learning activities traditionally established at NUM.



Table 1

**List of Academic Programs of Constituent and Branch Schools with  
Corresponding Core and Supplementary Examinations**

| No  | BACHELOR’S CORE PROGRAM                                    | ADMISSION EXAMINATION           |                                   | CALCULATED THRESHOLD SCORE |
|---|--|---------------------------------|-----------------------------------|----------------------------|
|   | /121 credit hours (151 credit hours for the School of Law) | “CORE” Examination (70%)        | “SUPPLEMENTARY” Examination (30%) |                            |
| SCHOOL OF SCIENCES – DIVISION OF NATURAL SCIENCES |  |                                 |                                   |                            |
| 1.  | 1. Teacher, Mathematics Education**                        | · Mathematics<br>· Physics      | · Skills Examination              | 490                        |
| 2.  | 2. Teacher, Chemistry Education**                          | · Chemistry<br>· Mathematics    | · Skills Examination              |                            |
| 3.  | 3. Teacher, Biology Education**                            | · Biology<br>· Chemistry        | · Skills Examination              |                            |
| 4.  | 4. Teacher, Physics Education**                            | · Physics<br>· Mathematics      | · Skills Examination              |                            |
| 5.  | 5. Teacher, Geography Education**                          | · Geography<br>· Social Studies | · Skills Examination              |                            |
| 6.  | 6. Biology*  | · Biology<br>· Mathematics      | · Chemistry<br>· English          |                            |
| 7.  | 7. Biochemistry  | · Biology<br>· Mathematics      | · Chemistry<br>· English          |                            |
| 8.  | 8. Biotechnology*  | · Biology<br>· Mathematics      | · Chemistry<br>· English          |                            |
| 9.  | 9. Ecology   | · Biology<br>· Mathematics      | · Chemistry<br>· Social Studies   |                            |
| 10.   | 10. Biological Resource Studies                            | · Biology<br>· Mathematics      | · Chemistry<br>· Social Studies   |                            |
| 11.   | 11. Chemistry*   | · Chemistry<br>· Mathematics    | · Biology<br>· English            |                            |
| 12.   | 12. Applied Chemistry                                      | · Chemistry<br>· Mathematics    | · Biology<br>· English            |                            |
| 13.   | 13. Geography*   | · Geography<br>· Mathematics    | · Physics<br>· English            |                            |
| 14.   | 14. Geology  | · Mathematics<br>· Physics      | · Geography<br>· English          |                            |
| 15.   | 15. Geophysics   | · Mathematics<br>· Physics      | · Geography<br>· English          |                            |
| 16.   | 16. Remote Sensing of the Environment                      | · Mathematics<br>· Physics      | · Geography<br>· Social Studies   |                            |
| 17.   | 17. Meteorology  | · Mathematics<br>· Physics      | · Geography<br>· Social Studies   |                            |
| 18.   | 18. Hydrology  | · Mathematics<br>· Physics      | · Geography<br>· Social Studies   |                            |
| 19.   | 19. Physics*   | · Mathematics<br>· Physics      | · Social Studies<br>· English     |                            |
| 20.   | 20. Mathematics*   | · Mathematics<br>· Physics      | · Social Studies<br>· English     |                            |
| 21.   | 21. Physics Electronics                                    | · Mathematics<br>· Physics      | · Social Studies<br>· English     |                            |

|  |   |                                   |                                 |     |
|--|---|-----------------------------------|---------------------------------|-----|
| 22.  | 22. Land Management   | · Mathematics<br>· Geography      | · English<br>· Physics          |     |
| 23.  | 23. Urban and Regional Planning*                              | · Mathematics<br>· Physics        | · Geography<br>· English        |     |
| 24.  | 24. Tourism**   | · Geography<br>· Mathematics      | · Social Studies<br>· English   |     |
| SCHOOL OF SCIENCES – DIVISION OF SOCIAL SCIENCES |   |                                   |                                 |     |
| 25.  | 1. Anthropology   | · History                         | · Social Studies<br>· English   | 490 |
| 26.  | 2. Archaeology  | · History<br>· Mathematics        | · Social Studies<br>· Mongolian |     |
| 27.  | 3. Demography   | · Social Studies                  | · History<br>· English          |     |
| 28.  | 4. Social Work  | · Social Studies<br>· English     | · Mongolian<br>· Mathematics    |     |
| 29.  | 5. Sociology  | · Social Studies<br>· History     | · Mathematics<br>· English      |     |
| 30.  | 6. Journalism   | · Mongolian<br>· Social Studies   | · Skills Examination            |     |
| 31.  | 7. Psychology   | · Social Studies<br>· Mathematics | · Mongolian<br>· English        |     |
| 32.  | 8. Economics  | · Mathematics                     | · Social Studies<br>· English   |     |
| SCHOOL OF SCIENCES – DIVISION OF HUMANITIES      |   |                                   |                                 |     |
| 33.  | 1. Foreign Language Translation ( <i>English</i> )            | · English<br>· Russian            | · Social Studies<br>· Mongolian | 490 |
| 34.  | 2. Foreign Language Translation ( <i>German</i> )             | · English<br>· Russian            | · Social Studies<br>· Mongolian |     |
| 35.  | 3. Foreign Language Translation ( <i>Russian</i> )            | · English<br>· Russian            | · Social Studies<br>· Mongolian |     |
| 36.  | 4. Foreign Language Translation ( <i>Korean</i> )             | · English<br>· Russian            | · Social Studies<br>· Mongolian |     |
| 37.  | 5. Foreign Language Translation ( <i>Turkish</i> )            | · English<br>· Russian            | · Social Studies<br>· Mongolian |     |
| 38.  | 6. Foreign Language Translation ( <i>French</i> )             | · English<br>· Russian            | · Social Studies<br>· Mongolian |     |
| 39.  | 7. Foreign Language Translation ( <i>Chinese</i> )            | · English<br>· Russian            | · Social Studies<br>· Mongolian |     |
| 40.  | 8. Foreign Language Translation ( <i>Japanese</i> )           | · English<br>· Russian            | · Social Studies<br>· Mongolian |     |
| 41.  | 9. International and Area Studies ( <i>American Studies</i> ) | · English<br>· Russian            | · Social Studies<br>· History   |     |
| 42.  | 10. International and Area Studies ( <i>Spanish Studies</i> ) | · English<br>· Russian            | · Social Studies<br>· History   |     |
| 43.  | 11. International and Area Studies ( <i>Italian Studies</i> ) | · English<br>· Russian            | · Social Studies<br>· History   |     |
| 44.  | 12. International and Area Studies ( <i>British Studies</i> ) | · English<br>· Russian            | · Social Studies<br>· History   |     |
| 45.  | 13. International and Area Studies ( <i>Korean Studies</i> )  | · English<br>· Russian            | · Social Studies<br>· History   |     |
| 46.  | 14. International and Area Studies ( <i>Turkish Studies</i> ) | · English<br>· Russian            | · Social Studies<br>· History   |     |

|  |  |   |   |     |
|--|--|---|---|-----|
| 47.  | 15. International and Area Studies ( <i>French Studies</i> )   | · <i>English</i><br>· <i>Russian</i>            | · <i>Social Studies</i><br>· <i>History</i> |     |
| 48.  | 16. International and Area Studies ( <i>Chinese Studies</i> )  | · <i>English</i><br>· <i>Russian</i>            | · <i>Social Studies</i><br>· <i>History</i> |     |
| 49.  | 17. International and Area Studies ( <i>Czech Studies</i> )    | · <i>English</i><br>· <i>Russian</i>            | · <i>Social Studies</i><br>· <i>History</i> |     |
| 50.  | 18. International and Area Studies ( <i>Japanese Studies</i> ) | · <i>English</i><br>· <i>Russian</i>            | · <i>Social Studies</i><br>· <i>History</i> |     |
| 51.  | 19. Literary Studies   | · <i>Mongolian</i><br>· <i>English</i>          | · <i>Social Studies</i><br>· <i>History</i> |     |
| 52.  | 20. Art Studies  | · <i>Mongolian</i><br>· <i>History</i>          | · <i>Social Studies</i><br>· <i>English</i> |     |
| 53.  | 21. Language and Literature ( <i>Mongolian</i> )               | · <i>Mongolian</i>                              | · <i>Social Studies</i><br>· <i>History</i> |     |
| 54.  | 22. Linguistics ( <i>Mongolian</i> )                           | · <i>Mongolian</i>                              | · <i>Social Studies</i><br>· <i>History</i> |     |
| 55.  | 23. Linguistics ( <i>Russian</i> )                             | · <i>Mongolian</i>                              | · <i>Social Studies</i><br>· <i>History</i> |     |
| 56.  | 24. Linguistics ( <i>Chinese</i> )                             | · <i>Mongolian</i>                              | · <i>Social Studies</i><br>· <i>History</i> |     |
| 57.  | 25. Linguistics ( <i>German</i> )                              | · <i>Mongolian</i>                              | · <i>Social Studies</i><br>· <i>History</i> |     |
| 58.  | 26. Teacher Education, Foreign Language ( <i>English</i> )     | · <i>English</i><br>· <i>Russian</i>            | · <i>Skills Examination</i>                 |     |
| 59.  | 27. Teacher Education, Foreign Language ( <i>Russian</i> )     | · <i>English</i><br>· <i>Russian</i>            | · <i>Skills Examination</i>                 |     |
| 60.  | 28. History  | · <i>History</i><br>· <i>Social Studies</i>     | · <i>Geography</i><br>· <i>Mongolian</i>    |     |
| 61.  | 29. Philosophy   | · <i>Social Studies</i><br>· <i>Mathematics</i> | · <i>Mongolian</i><br>· <i>History</i>      |     |
| 62.  | 30. Religious Studies  | · <i>History</i><br>· <i>Social Studies</i>     | · <i>Mongolian</i>                          |     |
| 63.  | 31. Teacher Education, Mongolian Language and Literature       | · <i>Mongolian</i>                              | · <i>Skills Examination</i>                 |     |
| 64.  | 32. Teacher Education, Social Sciences (History)               | · <i>Social Studies</i><br>· <i>History</i>     | · <i>Skills Examination</i>                 |     |
| SCHOOL OF INFORMATION TECHNOLOGY AND ELECTRONICS |  |   |   |     |
| 65.  | 1. Computer Science*   | · <i>Mathematics</i><br>· <i>Physics</i>        | · <i>Social Studies</i><br>· <i>English</i> | 490 |
| 66.  | 2. Information Technology*                                     | · <i>Mathematics</i><br>· <i>Physics</i>        | · <i>Social Studies</i><br>· <i>English</i> |     |
| 67.  | 3. Software Engineering**                                      | · <i>Mathematics</i><br>· <i>Physics</i>        | · <i>Social Studies</i><br>· <i>English</i> |     |
| 68.  | 4. Multimedia Technology                                       | · <i>Mathematics</i><br>· <i>Physics</i>        | · <i>Social Studies</i><br>· <i>English</i> |     |
| 69.  | 5. Information Systems   | · <i>Mathematics</i><br>· <i>Physics</i>        | · <i>Social Studies</i><br>· <i>English</i> |     |
| 70.  | 6. Statistics*   | · <i>Mathematics</i><br>· <i>Physics</i>        | · <i>Social Studies</i><br>· <i>English</i> |     |
| 71.  | 7. Applied Mathematics   | · <i>Mathematics</i><br>· <i>Physics</i>        | · <i>Social Studies</i><br>· <i>English</i> |     |
| 72.  | 8. Electronics Engineering*                                    | · <i>Mathematics</i><br>· <i>Physics</i>        | · <i>Social Studies</i><br>· <i>English</i> |     |

|   |                                       |                              |                                   |     |
|---|---------------------------------------|------------------------------|-----------------------------------|-----|
| 73.   | 9. Computer Networks                  | · Mathematics<br>· Physics   | · Social Studies<br>· English     |     |
| 74.   | 10. Communication Technology          | · Mathematics                | · Physics<br>· English            |     |
| 75.   | 11. Computer Engineering              | · Mathematics                | Physics<br>· English              |     |
| SCHOOL OF ENGINEERING AND TECHNOLOGY  |                                       |                              |                                   |     |
| 76.   | 1. Renewable Energy*                  | · Mathematics<br>· Physics   | · Social Studies<br>· English     | 490 |
| 77.   | 2. Nuclear Engineering                | · Mathematics<br>· Physics   | · Social Studies<br>· English     |     |
| 78.   | 3. Bio-engineering*                   | · Mathematics<br>· Physics   | · Chemistry<br>· English          |     |
| 79.   | 4. Materials Science and Engineering* | · Chemistry<br>· Physics     | · Mathematics<br>· English        |     |
| 80.   | 5. Nanoscience and Engineering*       | · Mathematics<br>· Chemistry | · Physics<br>· English            |     |
| 81.   | 6. Chemical Engineering*              | · Chemistry<br>· Mathematics | · Physics<br>· English            |     |
| 82.   | 7. Environmental Engineering*         | · Mathematics<br>· Chemistry | · Physics<br>· English            |     |
| 83.   | 8. Chemical Processing Technology     | · Chemistry<br>· Physics     | · Mathematics<br>· English        |     |
| 84.   | 9. Environmental Studies              | · Chemistry<br>· Mathematics | · Biology<br>· Social Studies     |     |
| 85.   | 10. Forest Engineering*/**            | · Chemistry<br>· Biology     | · Mathematics<br>· Social Studies |     |
| 86.   | 11. Mineral Processing Technology*    | · Chemistry<br>· Physics     | Mathematics<br>Geography          |     |
| BUSINESS SCHOOL   |                                       |                              |                                   |     |
| 87.   | 1. Accounting                         | · Mathematics                | · English<br>· Social Studies     | 490 |
| 88.   | 2. Finance and Banking                | · Mathematics                | · English<br>· Social Studies     |     |
| 89.   | 3. Insurance                          | · Mathematics                | · English<br>· Social Studies     |     |
| 90.   | 4. Marketing                          | · Mathematics                | · Social Studies<br>· English     |     |
| 91.   | 5. Management                         | · Mathematics                | · English<br>· Social Studies     |     |
| 92.   | 6. Commerce                           | · Social Studies             | · Mongolian<br>· English          |     |
| 93.   | 7. Hospitality Management             | · Social Studies             | · Mongolian<br>· History          |     |
| SCHOOL OF LAW   |                                       |                              |                                   |     |
| 94.   | 1. Law                                | · Social Studies             | · Mathematics<br>· English        | 490 |
| SCHOOL OF POLITICAL SCIENCE, INTERNATIONAL RELATIONS, AND PUBLIC ADMINISTRATION |                                       |                              |                                   |     |
| 95.   | 1. International Relations            | · English<br>· Russian       | · Social Studies<br>· History     | 490 |

|  |  |   |   |     |
|--|--|---|---|-----|
| 96.  | 2. Public Administration                     | · <i>Social Studies</i><br>· <i>Mathematics</i> | · <i>English</i><br>· <i>Mongolian</i>        |     |
| 97.  | 3. Political Science                         | · <i>Social Studies</i>                         | · <i>History</i><br>· <i>English</i>          |     |
| SCHOOL OF BUSINESS AND INFORMATION TECHNOLOGY OF NUM <b>IN ZAVKHAN</b> |  |   |   |     |
| 98.  | 1. Accounting                                | · <i>Mathematics</i>                            | · <i>English</i><br>· <i>Social Studies</i>   | 430 |
| 99.  | 2. Finance and Banking                       | · <i>Mathematics</i>                            | · <i>English</i><br>· <i>Social Studies</i>   |     |
| 100.   | 3. Marketing                                 | · <i>Mathematics</i>                            | · <i>Social Studies</i><br>· <i>English</i>   |     |
| 101.   | 4. Management                                | · <i>Mathematics</i>                            | · <i>English</i><br>· <i>Social Studies</i>   |     |
| 102.   | 5. Commerce                                  | · <i>Social Studies</i>                         | · <i>Mongolian</i><br>· <i>English</i>        |     |
| EASTERN SCHOOL OF NUM  |  |   |   |     |
| 103.   | 1. Foreign Language Translation (Chinese)    | · <i>English</i><br>· <i>Russian</i>            | · <i>Social Studies</i><br><i>Mongolian</i>   | 430 |
| 104.   | 2. History                                   | · <i>History</i><br>· <i>Social Studies</i>     | · <i>Geography</i><br>· <i>Mongolian</i>      |     |
| 105.   | 3. Accounting                                | · <i>Mathematics</i>                            | · <i>English</i><br>· <i>Social Studies</i>   |     |
| 106.   | 4. Business Administration                   | · <i>Mathematics</i>                            | · <i>English</i><br>· <i>Social Studies</i>   |     |
| 107.   | 5. Petroleum Engineering*                    | · <i>Mathematics</i><br>· <i>Physics</i>        | · <i>English</i><br>· <i>Social Studies</i>   |     |
| 108.   | 6. Meteorology                               | · <i>Mathematics</i><br>· <i>Physics</i>        | · <i>Geography</i><br>· <i>Social Studies</i> |     |
| 109.   | 7. Social Work**                             | · <i>Social Studies</i><br>· <i>English</i>     | · <i>Mongolian</i><br>· <i>Mathematics</i>    |     |
| 110.   | 8. Tourism**                                 | · <i>Газар зүй</i><br>· <i>Mathematics</i>      | · <i>Social Studies</i><br>· <i>English</i>   |     |
| 111.   | 9. Psychology**                              | · <i>Social Studies</i><br>· <i>Mathematics</i> | · <i>Mongolian</i><br>· <i>English</i>        |     |
| 112.   | 10. Information Technology*                  | · <i>Mathematics</i><br>· <i>Physics</i>        | · <i>Social Studies</i><br>· <i>English</i>   |     |
| 113.   | 11. Teacher Education, Design Technology     | · <i>Mathematics</i><br>· <i>Social Studies</i> | · <i>Skills Examination</i>                   |     |
| 114.   | 12. Teacher Education, Technical Drawing     | · <i>Social Studies</i><br>· <i>Mathematics</i> | · <i>Skills Examination</i>                   |     |
| 115.   | 13. Teacher Education, Fine Arts             | · <i>Social Studies</i><br>· <i>Mathematics</i> | · <i>Skills Examination</i>                   |     |
| 116.   | 14. Teacher Education, Physical Education    | · <i>Mongolian</i><br>· <i>Social Studies</i>   | · <i>Skills Examination</i>                   |     |
| 117.   | 15. Teacher Education, Preschool Education** | · <i>Mongolian</i><br>· <i>Social Studies</i>   | · <i>Skills Examination</i>                   |     |
| 118.   | 16. Teacher Education, Music Education**     | · <i>Mongolian</i><br>· <i>Social Studies</i>   | · <i>Skills Examination</i>                   |     |
| 119.   | 17. Teacher Education, Informatics**         | · <i>Mathematics</i>                            | · <i>Skills Examination</i>                   |     |

|                       |  |                                   |                                   |     |
|-----------------------|--|-----------------------------------|-----------------------------------|-----|
| 120.                  | 18. Teacher Education, Mathematics**                     | · Mathematics<br>· Physics        | · Skills Examination              |     |
| 121.                  | 19. Teacher Education, Physics**                         | · Mathematics<br>· Physics        | · Skills Examination              |     |
| 122.                  | 20. Teacher Education, Mongolian Language and Literature | · Mongolian                       | · Skills Examination              |     |
| 123.                  | 21. Teacher Education, Foreign Language (English)        | · English<br>· Russian            | · Skills Examination              |     |
| 124.                  | 22. Teacher Education, Primary Education**               | · Mongolian<br>· Mathematics      | · Skills Examination              |     |
| WESTERN SCHOOL OF NUM |  |                                   |                                   |     |
| 125.                  | 1. Accounting  | · Mathematics                     | · English<br>· Social Studies     | 430 |
| 126.                  | 2. Finance and Banking                                   | · Mathematics                     | · English<br>· Social Studies     |     |
| 127.                  | 3. Law   | · Social Studies                  | · Mathematics<br>· English        |     |
| 128.                  | 4. Software Engineering**                                | · Mathematics<br>· Physics        | · Social Studies<br>· English     |     |
| 129.                  | 5. Architecture  | · Mathematics<br>· Physics        | · Skills Examination              |     |
| 130.                  | 6. Civil Engineering                                     | · Mathematics<br>· Physics        | · Social Studies<br>· English     |     |
| 131.                  | 7. Electrical Engineering                                | · Mathematics<br>· Physics        | · Social Studies<br>· English     |     |
| 132.                  | 8. Mining Technology*                                    | · Mathematics<br>· Physics        | · English<br>· Газар зүй          |     |
| 133.                  | 9. Geology   | · Mathematics<br>· Physics        | · Geography<br>· English          |     |
| 134.                  | 10. Land Management                                      | · Mathematics<br>· Газар зүй      | · English<br>· Physics            |     |
| 135.                  | 11. Chemical Processing Technology                       | · Chemistry<br>· Physics          | · Mathematics<br>· English        |     |
| 136.                  | 12. Tourism**  | · Газар зүй<br>· Mathematics      | · Social Studies<br>· English     |     |
| 137.                  | 13. Business Administration                              | · Mathematics                     | · English<br>· Social Studies     |     |
| 138.                  | 14. Foreign Language Translation (English)               | · English<br>· Russian            | · Social Studies<br>· Mongolian   |     |
| 139.                  | 15. Foreign Language Translation (Chinese)               | · English<br>· Russian            | · Social Studies<br>· Mongolian   |     |
| 140.                  | 16. Social Work**  | · Social Studies<br>· English     | · Mongolian<br>· Mathematics      |     |
| 141.                  | 17. Public Health  | · Biology<br>· English            | · Chemistry<br>· Social Studies   |     |
| 142.                  | 18. Public Administration                                | · Social Studies<br>· Mathematics | · English<br>· Mongolian          |     |
| 143.                  | 19. Forest Engineering*/**                               | · Chemistry<br>· Biology          | · Mathematics<br>· Social Studies |     |
| 144.                  | 20. Psychology**   | · Social Studies<br>· Mathematics | · Mongolian<br>· English          |     |

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|--|--|---|---|-----|
| 145.   | 21. Ecology  | · <i>Biology</i><br>· <i>Mathematics</i>        | · <i>Chemistry</i><br>· <i>Social Studies</i> |     |
| 146.   | 22. Teacher Education, Design Technology                 | · <i>Social Studies</i><br>· <i>Mathematics</i> | · <i>Skills Examination</i>                   |     |
| 147.   | 23. Teacher Education, Physical Education                | · <i>Mongolian</i><br>· <i>Social Studies</i>   | · <i>Skills Examination</i>                   |     |
| 148.   | 24. Traditional Performing Arts                          | · <i>History</i><br>· <i>Social Studies</i>     | · <i>Skills Examination</i>                   |     |
| 149.   | 25. Teacher Education, Preschool Education**             | · <i>Mongolian</i><br>· <i>Social Studies</i>   | · <i>Skills Examination</i>                   |     |
| 150.   | 26. Teacher Education, Music Education**                 | · <i>Mongolian</i><br>· <i>Social Studies</i>   | · <i>Skills Examination</i>                   |     |
| 151.   | 27. Teacher Education, Primary Education**               | · <i>Mongolian</i><br>· <i>Mathematics</i>      | · <i>Skills Examination</i>                   |     |
| 152.   | 28. Teacher Education, Informatics**                     | · <i>Mathematics</i>                            | · <i>Skills Examination</i>                   |     |
| 153.   | 29. Teacher Education, Mathematics**                     | · <i>Mathematics</i><br>· <i>Physics</i>        | · <i>Skills Examination</i>                   |     |
| 154.   | 30. Teacher Education, Physics**                         | · <i>Physics</i><br>· <i>Mathematics</i>        | · <i>Skills Examination</i>                   |     |
| 155.   | 31. Teacher Education, Biology**                         | · <i>Biology</i><br>· <i>Chemistry</i>          | · <i>Skills Examination</i>                   |     |
| 156.   | 32. Teacher Education, Foreign Language (English)        | · <i>English</i><br>· <i>Russian</i>            | · <i>Skills Examination</i>                   |     |
| 157.   | 33. Teacher Education, Foreign Language (Russian)        | · <i>English</i><br>· <i>Russian</i>            | · <i>Skills Examination</i>                   |     |
| 158.   | 34. Teacher Education, Geography**                       | · <i>Geography</i><br>· <i>Social Studies</i>   | · <i>Skills Examination</i>                   |     |
| 159.   | 35. Teacher Education, Mongolian Language and Literature | · <i>Mongolian</i>                              | · <i>Skills Examination</i>                   |     |
| 160.   | 36. Teacher Education, Social Sciences                   | · <i>Social Studies</i><br>· <i>History</i>     | · <i>Skills Examination</i>                   |     |
| 161.   | 37. Teacher Education, Chemistry**                       | · <i>Chemistry</i><br>· <i>Mathematics</i>      | · <i>Skills Examination</i>                   |     |
| JOINT PROGRAMS OF CONSTITUENT AND BRANCH SCHOOLS   |  |   |   |     |
| JOINT PROGRAM OF THE SCHOOL OF BUSINESS AND INFORMATION TECHNOLOGY OF NUM IN ZAVKHAN AND THE BUSINESS SCHOOL |  |   |   |     |
| 162.   | 1. Accounting  | · Mathematics                                   | · English,<br>· Social Studies                | 490 |
| 163.   | 2. Finance and Banking                                   | · Mathematics                                   | · English<br>· Social Studies                 |     |
| 164.   | 3. Insurance   | · Mathematics                                   | · English,<br>· Social Studies                |     |
| 165.   | 4. Marketing   | · Mathematics                                   | · English,<br>· Social Studies                |     |
| 166.   | 5. Management  | · Mathematics                                   | · English,<br>· Social Studies                |     |
| 167.   | 6. Commerce  | · Social Studies                                | · Mongolian<br>· English                      |     |
| 168.   | 7. Hospitality Management                                | · Social Studies                                | · Mongolian<br>· History                      |     |

|  |                                   |   |   |     |
|--|-----------------------------------|---|---|-----|
| JOINT 2+2 PROGRAM** OF THE SCHOOL OF BUSINESS AND INFORMATION TECHNOLOGY OF NUM IN ZAVKHAN AND THE SCHOOL OF POLITICAL SCIENCE, INTERNATIONAL RELATIONS, AND PUBLIC ADMINISTRATION |                                   |   |   |     |
| 169.   | 1. Public Administration          | · <i>Social Studies</i><br>· <i>Mathematics</i> | · <i>English</i><br>· <i>Mongolian</i>          | 490 |
| JOINT 1+3 PROGRAM* OF THE SCHOOL OF BUSINESS AND INFORMATION TECHNOLOGY OF NUM IN ZAVKHAN AND THE SCHOOL OF INFORMATION TECHNOLOGY AND ELECTRONICS                                 |                                   |   |   |     |
| 170.   | 1. Software Engineering**         | · Mathematics,<br>Physics                       | · Social Studies,<br>English                    | 490 |
| 171.   | 2. Information Technology*        | · Mathematics,<br>Physics                       | · Social Studies,<br>English                    |     |
| 172.   | 3. Computer Science*              | · Mathematics,<br>Physics                       | · Social Studies,<br>English                    |     |
| 173.   | 4. Information Systems            | · Mathematics,<br>Physics                       | · Social Studies,<br>English                    |     |
| 174.   | 5. Statistics*                    | · Mathematics,<br>Physics                       | · Social Studies,<br>English                    |     |
| 175.   | 6. Electronics Engineering*       | · Mathematics,<br>Physics                       | · Social Studies,<br>English                    |     |
| 176.   | 7. Computer Networks              | · Mathematics,<br>Physics                       | · Social Studies,<br>English                    |     |
| 177.   | 8. Communication Technology       | · Mathematics                                   | · Physics, English                              |     |
| JOINT 1+3 PROGRAM* OF THE SCHOOL OF BUSINESS AND INFORMATION TECHNOLOGY OF NUM IN ZAVKHAN AND THE SCHOOL OF ENGINEERING AND TECHNOLOGY   |                                   |   |   |     |
| 178.   | 1. Environmental Studies          | · <i>Chemistry</i><br>· <i>Mathematics</i>      | · <i>Biology</i><br>· <i>Social Studies</i>     | 490 |
| 179.   | 2. Forest Engineering*/**         | · <i>Chemistry</i><br>· <i>Biology</i>          | · <i>Mathematics</i><br>· <i>Social Studies</i> |     |
| JOINT PROGRAM OF THE EASTERN SCHOOL OF NUM AND THE SCHOOL OF ENGINEERING AND TECHNOLOGY  |                                   |   |   |     |
| 180.   | 1. Mineral Processing Technology* | · <i>Chemistry</i><br>· <i>Physics</i>          | · <i>Mathematics</i><br>· <i>Geography</i>      | 490 |
| 181.   | 2. Public Administration          | · <i>Social Studies</i><br>· <i>Mathematics</i> | · <i>English</i><br>· <i>Mongolian</i>          | 490 |
| JOINT 2+2 PROGRAM OF THE EASTERN SCHOOL OF NUM AND THE SCHOOL OF SCIENCES  |                                   |   |   |     |
| 182.   | 1. Psychology**                   | · <i>Social Studies</i><br>· <i>Mathematics</i> | · <i>Mongolian</i><br>· <i>English</i>          | 490 |

\* Priority Fields of Higher Education

\*\* High-Demand Fields of Higher Education



Table 2

**List of Admissions Based on International and National Olympiad Conditions**

| No. | Constituent/Branch School   | Olympiad Subject (must correspond to the subject specified in the Core* examination)  | Admission Condition |
|-----|---|---|---------------------|
| 1.  | Programs of the School of Sciences – Division of Natural Sciences                               | <ul style="list-style-type: none"> <li>• Biology</li> <li>• Geography</li> <li>• Mathematics</li> <li>• Physics</li> <li>• Chemistry</li> </ul>                           | Participant         |
| 2.  | Programs of the School of Sciences – Division of Social Sciences                                | <ul style="list-style-type: none"> <li>• Mathematics</li> <li>• Social Studies</li> <li>• History</li> <li>• English</li> </ul>   | 1st to 3rd place    |
| 3.  | Programs of the School of Sciences – Division of Humanities                                     | <ul style="list-style-type: none"> <li>• English</li> <li>• Mongolian</li> <li>• Russian</li> <li>• History</li> <li>• Mathematics</li> <li>• Social Studies</li> </ul>   | Participant         |
| 4.  | Programs of the School of Information Technology and Electronics                                | <ul style="list-style-type: none"> <li>• Mathematics</li> <li>• Physics</li> <li>• Мэдээлэл зүй</li> </ul>  | 1st to 3rd place    |
| 5.  | Programs of the School of Engineering and Technology  | <ul style="list-style-type: none"> <li>• Biology</li> <li>• Geography</li> <li>• Mathematics</li> <li>• Physics</li> <li>• Chemistry</li> </ul>                           | Participant         |
| 6.  | Programs of the Business School   | <ul style="list-style-type: none"> <li>• Mathematics</li> </ul>   | 1st to 3rd place    |
| 7.  | Programs of the School of Political Science, International Relations, and Public Administration | <ul style="list-style-type: none"> <li>• English</li> <li>• Russian</li> <li>• Mathematics</li> <li>• Social Studies</li> </ul>   | 1st to 3rd place    |
| 8.  | Programs of the School of Law   | <ul style="list-style-type: none"> <li>• Social Studies</li> </ul>  | 1st to 3rd place    |
| 9.  | Programs of the School of Business and Information Technology of NUM in Zavkhan                 | <ul style="list-style-type: none"> <li>• Mathematics</li> <li>• Social Studies</li> <li>• Physics</li> <li>• Chemistry</li> <li>• Geography</li> </ul>                    | Participant         |
| 10. | Programs of the Eastern School of NUM   | <ul style="list-style-type: none"> <li>• English</li> <li>• Russian</li> <li>• Mathematics</li> <li>• Mongolian</li> <li>• Social Studies</li> <li>• Physics</li> </ul>   | Participant         |
| 11. | Programs of the Western School of NUM   | <ul style="list-style-type: none"> <li>• English</li> <li>• Mathematics</li> <li>• Mongolian</li> <li>• Social Studies</li> <li>• Physics</li> <li>• Chemistry</li> </ul> | Participant         |

## **GUIDELINE FOR SKILLS EXAMINATION**

### **One. Objective**

Based on Articles 3.2.3–3.2.6 of the “Student Admission Procedure” approved by the Order No. A/143 of the Minister of Education and Science dated March 20, 2024, and the Order No. A/228 of the Minister of Education dated December 05, 2024, on “Establishing Minimum Threshold Scores, the purpose of this Guideline is to administer the Skills Examination for applicants who have applied to programs requiring a Skills Examination as specified in Table 1 of the “Procedure for Admission to the Bachelor’s Full-time Programs of the National University of Mongolia for the Academic Year 2025–2026 (Fall Semester),” to provide information to the organizers, and to guide the implementation of the examination process.

### **Two. Scope**

The Skills Examination shall apply to applicants with a complete secondary education who have registered for admission to programs of NUM requiring a Skills Examination.

### **Three. Examination Committee and Its Duties**

The Skills Examination Committee shall be appointed by the order of the Director of the respective constituent or branch school. The Committee shall be fully responsible for administering the Skills Examination. The Committee shall consist of faculty members from the relevant department who have at least three years of professional experience. The Skills Examination shall be conducted with the full participation of the appointed Committee.

The Skills Examination Committee shall convert the raw scores into scaled scores and submit the examination results to the Admission Committee and the Office of Digital Transformation.

### **Four. Schedule and Venue**

The Skills Examination for teacher education programs of the School of Sciences shall be conducted on June 23, 2025, at 15:00, and the Skills Examination for the “Journalism” program of the School of Social Sciences shall be conducted online on June 23, 2025, starting at 16:30. Information regarding the Skills Examination shall be delivered to the registered e-mail addresses and contact numbers recorded in the admission system. The schedule for the Skills Examination of branch schools in rural areas shall be determined by the respective branch school.

The Skills Examination in rural branch schools shall be administered on the premises of the respective schools. Branch schools in rural areas may issue additional guidelines for conducting the Skills Examination.

### **Five. Types and Formats of the Examination**

The Skills Examination shall be administered in alignment with the specific features of the program applied for, and may include written assignments, tests, interviews, case studies, assessments of soft skills, abilities to work with children, attitudes, and dispositions (such as sensitivity to working with and caring for children, ability to understand them, and interpersonal communication skills). It may also involve evaluating motivation to become a teacher, still life drawing, thematic composition drawing, singing, dancing, playing musical instruments, acting, essay writing, video presentations, auditory and rhythm tests, assessments of psychological and behavioral conditions, physical preparedness, and questionnaires, among others, to assess the applicant's skills.

In administering the Skills Examination, the respective school shall ensure adequate preparation and provide the necessary information to the applicants in advance. Applicants shall prepare themselves by carrying the required identification and making personal preparations related to the examination.

### **Six. Administration of the Examination**

- For examinations consisting of two parts, depending on the number of registered applicants, the Examination Committee shall organize the test, preparation of practical materials, allocation of classrooms, and anonymization of applicants in the assigned rooms.
- An external proctor may be present during the Skills Examination.
- The examination materials shall be prepared in advance, encrypted, and reproduced in advance by the Examination Committee, and sealed in a special folder.
- In cases where the examination materials are disclosed or the seal is broken, the Examination Committee responsible for organizing the examination shall bear responsibility.
- Applicants who meet the required standards in the Skills Examination shall be admitted.
- The scaled score of the Skills Examination shall be calculated as the score for the supplementary examination. The calculation shall follow the methodology specified in Article 5.5 of this Procedure.

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